How Better to Integrate Academic Affairs and Student Affairs to Enhance Learning

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Charge to Task Force

There is a growing national and local interest in an enhanced and better focused learning environment and developmental experience in the educational enterprise.
Study the following:

1. National programs that have been successful in maximizing learning opportunities

2. Areas on the ASUJ campus with potential for implementing more effective learning initiatives; and

3. Ways that Academic Affairs and Student Affairs can collaborate more effectively to achieve these goals and enhance the student experience at ASUJ
Successful national programs in maximizing learning opportunities

- University of Arizona Faculty Fellows program
- Service Learning at Berea College
- Academic Advising
University of Arizona Faculty Fellows program

- Designed to enhance faculty-student relationships outside the classroom
- Research shown students are more likely to remain, persist and graduate when involved with faculty who are seen as APPROACHABLE AND CARING
- Selectively recruits faculty interested in participating in the out-of-classroom program and to serve as mentors
Service Learning at Berea College

- Service Learning offers students, faculty and staff an opportunity to work together outside of the classroom to build leadership and provide mentoring.
- Center of Excellence in Learning – provides support, resources and a common place for students, faculty and staff to commune.
Committee reviewed academic advising structures at several institutions.

One trend included more reliance on professional advisors and academic advising centers.

Another trend is using FYE instructors as the academic advisor for the first year.
Potential areas for implementing more effective learning initiatives

- FYE opportunities including course, programming and residential experiences
- Academic Advising
- Early Alert Programming
- Student Life Programming
5 Recommendations to enhance collaboration between AA & SA

- Continuation of Task Force
- Start Small
- Develop Clearinghouse for Collaborative Efforts
- Encourage Ongoing Campus Collaboration
- Include Faculty Recognition of “Outside the Classroom” Service as part of PRT