

## Research and Teaching Balance: How to Reward Superior Teaching and Continue to Grow Research Functions

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Chair/Co-Chairs: Carole Cramer and Gloria Gibson

Recommendation	Anticipated Impact/Result	Action Steps
<p>Goal: Develop a Strategic Plan for transition to implement recommendations for moving into a balanced teaching and research agenda. This plan must value, assess, and reward all missions of the university; address the welfare of all entities involved; provide flexibility; and be effectively communicated at all levels.</p> <p>Goal: Build on existing strengths and recognize the contributions, past challenges and limitations, and intellectual capital that have brought ASU to its current status</p>		Consider development of strategic plan at AAR planning retreat this summer.
<p>In research and scholarly activity:</p> <p>1a. Establish permanent teaching load relief.</p> <p>1b. Foster trans-college and interdisciplinary research/scholarship.</p> <p>1c. Establish Centers of Excellence with strategic hires to strengthen existing structure and capitalize on collaborative opportunities.</p>		Give further review at AAR retreat this summer.
<p>In academics and teaching excellence:</p> <p>2a. Develop multifaceted assessment paradigm to ensure excellence and to raise the esteem, recognition, and incentive for superior teaching and innovation.</p> <p>2b. Revise PRT guidelines to capture expectations and criteria for excellence in teaching.</p> <p>2c. Recognize teaching and effectiveness in promoting student learning, including activities outside of traditional classroom, through reward systems.</p> <p>2d. Encourage and reward cross-disciplinary, team teaching, community engagement, and experiential learning strategies, as well as excellence in conventional teaching.</p> <p>2e. Consider program accreditation and individual faculty certification/licensure requirements during transition to new paradigm.</p>		Task Force co-chairs, Dr. Gloria Gibson and Dr. Carole Cramer, should be invited to address PRT Committee with more explanation of what they have in mind.

