

How Better to Integrate Academic Affairs and Students Affairs to Enhance Learning

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Recommendation	Anticipated Impact/Result	Action Steps
1. Continuation of Task Force – to review programmatic, structural and cultural issues to offer sustainability in the design of a campus collaboration model.	Effective change in campus climate will require continual support and nurturing. To reach campus-wide potential for collaboration, assessable efforts must be embedded into all service areas.	The Task Force concluded with submission of final report. However, because of the interest shown by some task force members, Chancellor Potts has appointed the Academic and Student Affairs Collaboration Ad Hoc Committee to develop a pilot project to help the university evaluate best practices for further collaboration between these areas. The project will focus on integrating the work of the Honors College with the activities in the new Honors residence hall to build an exemplary living and learning community (see copy of memorandum).
2. Start Small.	Start first on the programmatic level by selecting one pre-existing or new program (based on the review of best practices) to design as a collaborative project.	
3. Develop Clearinghouse for Collaborative Efforts – to steer information between parties and offer opportunities for interested parties to “adopt-a-program.” Adopt-A-Program guidelines were provided.	A greater awareness of collaboration on campus.	
4. Encourage Ongoing Campus Collaboration - departments should be encouraged to provide opportunities for staff and faculty of diverse settings to gather in informal settings. Campus efforts to bring faculty and staff together are also encouraged.	Encouragement for support of building interdepartmental relationships.	
5. Include Faculty Recognition of “Outside the Classroom” Service as a part of PRT – service “outside of class” contributing toward or be given equivalent weight toward PRT related activities.	Encouragement of faculty to engage in “outside-of-class” student activities and encouragement of staff to perform service that will be evaluated and recognized.	Provision for this recognition is already in place in Section IV.c., Promotion, Retention and Tenure of the ASU Faculty Handbook of Policies and Procedures.